

St Philip's information

about remote education



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. However, as a school we will endeavor to get the full remote learning package up by the second day of absence.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance the children will have immediate access to their virtual classroom page. If the school are told before 8.00am the class teacher will upload all of the work the child would have completed in class if they were attending on that day. If the school are told after this time then the child will access websites, complete the school homework and reading assignments. Parents can also request a OCP pack for their child's year group to complete on the first day. All of the school work will then be available for the child to complete from the next day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. The activities that the children are set on the Google Classroom page are identical (where possible) to what the children receive if they are in school
- However, we have needed to make some adaptations in some subjects. For example, when a Forest School activity or outdoor PE activity is taking place. In this instance, the provision will be as close to the in-school experience as possible. In most subject areas, all Early Bird / Main Activity / Exit cards that are accessed through Google Classroom pages are the same for the children in school

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day, as set out by the government guidance published in January 2021:

Primary school-aged pupils	EYFS (Reception) – Less than 3 hours a day Key Stage One (Year 1 and Year 2) – 3 hours a day Key Stage Two (Year 3, Year 4, Year 5 and Year 6) – 4 hours a day
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Accessing remote education

How will my child access any online remote education you are providing?

St Philip's provide their online education through Google Classrooms. Each child has an individual log in to access their class work.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School have a number of Google ChromeBooks which are successfully lent out to families who do not have access to devices
- Families who do not have printers can request paper copies with no charge from school each morning. If everyone in the house is self-isolating school will post the paper packs home. Families can then speak to individual class teachers to get feedback on this work
- In the event of a whole school closure, where schools are open to Critical Workers and vulnerable families, some families who do not have access to a device may qualify for a Critical Worker or vulnerable family place. Please speak to school on 0161 483 0977 if you think you qualify for a place

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Examples of St Philip's remote teaching approaches:

- Daily prayer
- Pre-recorded teaching input for Maths, English and RE
- Daily check in where a member of school staff will ask a question to engage the children in their day's learning
- Daily 'Ask the teacher' sessions for any troubleshooting
- Powerpoints, commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences. Early Bird activities, Main Activities provided in a variety of ways and Exit cards to be completed by the children for all core subjects and for appropriate foundation subjects
- A timetable will be provided for the day in the form of suggestions of lessons and timings throughout the day
- Printed paper packs produced by teachers on request. These will be made available daily for collection via the school office
- School reading books pupils have at home. Parents can also request new reading books if their child finishes a book whilst still needing to remain at home. These can be collected via the school office once the parents have requested a new book through their child's class teacher
- School newsletter will be sent weekly with all of the news from school including Curriculum Day celebrations
- Letters to families will also be sent out from class teachers and subject leaders as well as senior leaders at the school to further explain Curriculum Days or virtual events

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

School expects:

- Daily pupil engagement with remote education, including answering the daily check in questions set by teachers
- Parental support in setting routines to enable continued education for their child
- Parents to speak to us if there are any problems so that school can offer an appropriate solution

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers at school will check how pupils are engaging with Google Classroom on a daily basis. Teachers can see if a child has logged into their account and how often they are uploading or commenting on work
- Each week a communication sheet is recorded to say how a child has engaged with school, be that through email, phone call, Google Classroom or collecting printed packs
- Where there is a concern the class teacher will email or ring the parents or carers in the first instance. For most situations, this resolves any issues.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils will receive daily feedback through a number of ways:

- Teachers will reply to emails where work has been emailed in
- Comment on posts and give feedback on work submitted through Google Classroom
- Quizzes will be marked instantly through the online forum
- The Reception class teacher will link submitted work, where appropriate, to the areas of learning on their individual Learning Books

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Where appropriate:

- Some SEND children will be invited into school as part of the vulnerable children category in the event of a whole school closure
- Individualised work will be set through the Google Classroom platform for those children who cannot access the same work as their peers
- We will work closely with LSS and BSS as well as other outside agencies who normally work with your child with SEND to provide work at the appropriate level
- Virtual meetings for parents of SEND children who need additional support will be offered when needed
- School will be flexible, in an appropriate manner, in their expectations of what each child can achieve when working from home

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is at home due to self-isolation and not due to a bubble closure, the offer will be different. The children will still gain immediate access to the Google Classroom platform for their year group. From the second day the class teacher will upload all the Early Bird / Main Activities / Exit cards for each subject that the child will be expected to complete. This will mirror the Early Bird / Main Activities / Exit cards that the child would have to complete if they were in school. The main difference to a bubble closure is that a teacher will not be uploading pre-recorded teaching input videos or providing immediate feedback. The feedback will be after school once the teacher has finished teaching the class in school. After school, the class teacher will answer any questions and provide feedback on work completed.

If there is an immediate concern about remote learning, for example if your child has lost their individual log in for their Google Classroom page please contact the school on 0161 483 0977 at your earliest convenience.