Recovery funding plan 2020/21 - Updated Version



Christ at the centre

| Number of pupils: | 202 | % of disadvantaged: | 25% FSM / TAC / EHC |
|------------------------------|--|---|------------------------|
| Catch up premium allocation: | October 2020: £4040 To come by the end of July 2020: £5387 Next year allocation: £6733 Total: £16,160 | Academic year covered by the statement: | 2020-2021 |
| Catch up premium lead: | Natalie Johnson | PP Governor lead: | Claire Heaney |

| Measure | Estimated Cost | Activity / Justification | Evaluation |
|---|--|--|------------|
| Tutoring available for the most in need after school | Staff additional hours 4 members of staff one hour per week 1 member of staff 30 minutes 27 weeks of the school year remaining £2741 | The school staff will provide tutoring. The school staff know the children best and can provide work in line with what they are learning / gaps identified in class. This also limits the number of people coming into the building. Children will be allocated a tutoring slot through the baselines pupil progress meetings and conversations with parents. Initially each child will be allocated a half term slot and this will be reviewed each half term with the potential for a longer tutoring session | |

| A consistent Phonics programme to use for those children in need of catch up | • £495.50 Phonics Bug online books £5432.50 towards the recovery phonics scheme | A lot of our parents struggled with the phonics during lockdown. We gave lessons and input over the lockdown but the parents have not been trained in how to deliver phonics lessons. The baseline phonics assessment in AT1 for R / 1 / 2 / 3 tells us that there is a need for catch up in this area. Buying into an online resource helps to support parents at home with their delivery of any at home learning of phonics. After the second lockdown we have seen significant delays and gaps in the phonic knowledge and progression in our Reception and Key Stage 1 children. We need a St Philip's consistent approach. | |
|---|--|---|--|
| To provide children Phonics books to take home to use before and after school | • 3 books for each grapheme at £1950 | Same as above for the justification. Providing the children with a physical book to take home as well as having a quick 'read through' to start each tutoring session to address any misconceptions / issues which arise from this. | |
| To provide our children with a broader spectrum of books – not just ORT to support the development of the reading which stalled during lockdown | Engage Literacy PM Rising stars £1196 | After the Learning Support Service Benchmarked the St Philip's reading books, there were a number of gaps identified. St Philip's also had a heavy reliance on Oxford Reading Tree books. These books will supplement the reading scheme to engage those children who missed out the most during the school partial closure. | |
| To provide those who need some extra support with tutoring at home | 1:1 for one Y6 child 1:2 x 2 Y6 pairs 1:1 for two Y5 children 1:2 for a pair in Y5 virtually £3375 | Virtual tutoring sessions: These are needed as the school is partially closed in line with the National Lockdown. To support those children with their education at home, school are going to provide a tutor. | |

| | | | Total: £16,600 |
|--|-----------------|---|----------------|
| number | £675 | | |
| To provide children with resources to support their development of | £560.45 £115 | A number of Numicon sets will be purchased to support the children's understanding of number. The Numicon book will be bought to support school staff on their understanding of how best to use this to support the children's development. | |
| To provide those who need some extra support with tutoring in school | tutoring | After the Autumn Term Pupil Progress Meetings, some children were identified as needing some more focussed support. Then as the second lockdown was announced, we looked into offering the tutoring for those children in school and those children online. 1 x Y6 for three children 1 x Y5 for two children 1 x Y5 1:1 | |